



## SPECIAL EDUCATIONAL NEEDS – LOCAL OFFER

The type of SEND provision that St Paul's Church of England Combined School caters for is educational provision that is **additional to or different from** that made generally for others of the same age. This means provision that goes beyond the differentiated approaches and learning arrangements normally provided as part of high quality, differentiated teaching. It may take the form of additional support from within the school or require involvement of specialist staff or support services. The four areas of SEND catered for are:

- Communication and Interaction
- Cognition and Learning
- Social, Mental and Emotional health
- Sensory and/or Physical difficulties

### Our School's Local Offer Policy

1. St Paul's Church of England Combined School's local offer policy (including pupils who do and do not have an Education Health Care Plan (EHCP)) for:

- *identifying and assessing pupils with SEND:*
  - ❖ Liaison with previous nursery school/ playgroup
  - ❖ Your child may be performing below age expected levels
  - ❖ Concerns raised by you as parents
  - ❖ Regular meetings between all staff, Headteacher and SENDCo
  - ❖ Liaison with external agencies e.g. Speech and Language, Occupational Therapy etc.

The class teacher continually assesses your child and notes areas where they are improving and where further support is needed. As a school, we track children's progress from entry at Nursery or Reception, using a variety of different methods including National Curriculum levels and the Foundation Stage Profiles. This will change in line with the new Government initiatives.
- *evaluating the effectiveness of its provision for pupils with SEND is:*

Our SENCO will closely monitor all provision and progress of any child requiring additional support across the school. The class teacher will oversee, plan and work with each child with SEND in their class to ensure that progress in every area is made. There may be a Learning Support Assistant (LSA/SSA) working with your child either individually or as part of a group, if this is seen as necessary by the class teacher.
- *assessing & reviewing the progress of pupils with SEND is:*

We will use the SEND Support Plan (Pupil Passports) to set targets and review progress. We can use these targets to monitor your child's progress academically against national/age expected levels and update or adjust the SEN Support Plan. This may involve creating smaller steps towards a target or using a different approach to ensure progress is made. Your child may move off the SEND register, after discussion with you, when they have made progress towards their targets and a Support Plan is no longer deemed necessary.

## Our School's Approach to Teaching

2. The school's approach for teaching pupils with SEND (including pupils who do and do not have an EHCP)

- by adapting the curriculum & learning environment is:
  - ❖ Access to a varied and stimulating curriculum
  - ❖ Differentiated work
  - ❖ Hands on learning
  - ❖ Visual and practical learning
  - ❖ Removing all potential barriers for all children while also providing support for children during learning activities.
  - ❖ Consideration of differing culture and beliefs
  - ❖ Small guided groups
  - ❖ Opportunities to develop positive self-esteem, independent learning, enabling children to exercise choice, involvement in decision making and problem solving
  - ❖ Visual timetables
  - ❖ LSA/SSA targeted support
  
- with additional support for learning is:
  - ❖ Use of different individualised teaching approaches according to needs
  - ❖ Opportunities for guided and independent work
  - ❖ Small phonics groups led by a teacher or LSA/SSA
  - ❖ Comprehension groups
  - ❖ Small group support for different areas of curriculum by LSA/SSA
  - ❖ One to one support where necessary
  
- through activities that are available to pupils with SEND in addition to those available through the curriculum is:
  - ❖ One to one support either in classroom or by sensitive withdrawal with Headteacher, SENDCo or LSA/SSA
  - ❖ Gross and fine motor skills individualised programmes using Occupational Therapy Activity Resource
  - ❖ Individual programmes devised by SENDCo to support the child in the classroom
  - ❖ Specific spelling and / reading programmes e.g. Spelling Made Easy; Phonological Awareness Training (P.A.T.)
  - ❖ Support from specialist teaching service when needed
  
- Through improving the emotional and social development of pupils with SEND is:
  - ❖ All children, including those with SEND have a personal target which is reviewed and updated. These targets are shared with parents
  - ❖ Drama and role play
  - ❖ Positive learning
  - ❖ Whole school sharing assembly every Friday to celebrate success and achievements

## Our School's Facilities

3. The school's facilities to include pupils with SEND and how you obtain new or specialist equipment & facilities is:

St Paul's Church of England Combined School is situated on one floor and is wheelchair accessible. We also have toilets designated to meet pupils' additional physical needs. Any other resources needed for

access may be assessed by our link Occupational Therapist in order for us to ensure ease of access and safety for all. A risk assessment is completed for all educational trips and the needs of individual children are considered as part of this process.

## Our School's Training

4. The school's arrangement for training staff in relation to pupils with SEND is:

The SENDCo is a qualified teacher. Regular INSET Day training and staff meeting time for staff has focused on Speech, Language and Communication Needs, Supporting Pupils with Emotional and Social Difficulties and Dyslexia using the Inclusion Development materials. Other training includes:

- ❖ Weekly meeting of LSA/SSAs with SENDCo
- ❖ Talk Boost KS1
- ❖ The Graduated Approach
- ❖ SMART target setting
- ❖ How children learn with and without additional support in the classroom
- ❖ Nuffield Early Language Intervention training (NELI)
- ❖ Speech and Language Link
- ❖ OT training
- ❖ OT and SaLT webinars
- ❖ ELSA training for 2 members of staff
- ❖ Psychological first aid training for staff
- ❖ Well-being and Mental health training for staff
- ❖ Diabetes training
- ❖ Effective use of LSAs training
- ❖ ADHD/ASD training

As a staff we have regular training and updates around SEND, medication use and resources/interventions available for our pupils in order to ensure all staff are able to manage pupils accordingly.

Specialist expertise is obtained by the school by working closely with our link:

- ❖ Speech and Language specialist teacher
- ❖ Occupational Therapist
- ❖ Paediatrician when appropriate
- ❖ School nurse
- ❖ Family Support Service

## Our School's Consultation

5. The school's arrangements to consult with and involve:

- parents/cares of pupils with SEND about the education of their child/ young person is:  
We offer an open door policy where you are welcome any time to make an appointment to meet with either the class teacher, SENDCo or Headteacher to discuss how your child is getting on. We can offer advice and practical ways that you can help your child at home. If your child has an SEND Support Plan (Pupil Passport), then you will be invited in to discuss your child's personal profile and to review the targets at least three times a year. However, you are welcome to come in to discuss areas that are working well and what is not working so well at any point in the year.
- children/ young people about their education is:  
All children with an SEND Support Plan will be helped to create a page in their Support Plan (Pupil Passport) entitled 'All About Me'. During the review of the Support Plan, progress towards targets and the setting of new child friendly targets are talked through and agreed with the child. If your child has an Education Health and Care Plan, he/she will be invited to attend the Review meeting

(for a small proportion of the time, depending upon age) and will contribute his/her own views as to what he/she enjoys and areas he/she would like to improve.

## Our School's Partnerships

6. The school's governing body involve other bodies (including health, social care, BCC support services, voluntary & community groups) to meet the needs of pupils with SEND and their families by: All teachers are teachers of SEND pupils and as such provide quality first teaching which takes account of the particular individual needs of pupils with SEND within the classroom. We also work closely with external agencies for advice and support (see section 5 above). In addition to this, parents are signposted to the 'Special Education Needs and Disabilities Information, Advice and Support Service (SENDIAS)', who will provide impartial information, advice and support. [SENDIAS](#)

Our SEND governor, Melanie Havelock, meets regularly with the SENDCo to discuss changes, needs in school, tracking of SEND children, current concerns and budget.

7. The school's arrangements for pupils with SEND transferring between other education providers or preparing for adulthood & independent living are:
- ❖ Encourage visits to the feeder school
  - ❖ Meet with the SENDCo to discuss vulnerable children and those with SEN
  - ❖ Arrange for a teacher from feeder school to talk to children at our school
  - ❖ Ensure records are up to date and passed on in a timely manner

The school does collaborate between the education providers and other settings.

We liaise closely with staff when receiving and transferring children to different schools ensuring all relevant paperwork is passed on and all needs are discussed and understood. If your child has complex needs then an Education Health Care Plan review may be used as a transition meeting during which we will invite staff from both schools to attend.

8. The school communicates the contact details for the support listed above to pupils with SEND and their families by:
- ❖ One to one discussion with Headteacher or SENDCo

## Our School's Key Contacts

9. The name and contact details of the school's SEND co-ordinator

Name: Kate Robinson  
Email: [office@stpaulswooburn.school](mailto:office@stpaulswooburn.school)  
Tel: 01628 521553

10. The contact for compliments, concerns or complaints from parents of pupils with SEND?

Name: Charlotte Dennis  
Email: [office@stpaulswooburn.school](mailto:office@stpaulswooburn.school)  
Tel: 01628 521553

The school's Complaints policy can be found on our website.

## **Our School's Link to the Bucks Local Offer**

Information for the Local Offer for Buckinghamshire is available at [www.bucksfamilyinfo.org/localoffer](http://www.bucksfamilyinfo.org/localoffer)

The Buckinghamshire Local Offer provides information and advice on Special Education Needs & Disability provision, both inside and outside the Local Authority.