



## **St Paul's C of E School**

### **SEND Governor Annual Report**

### **September 2023 – August 2024**

Kate Robinson and I met on four occasions over the last academic year, to review the identification and progress of Special Educational Needs pupils at St Paul's school. These meetings took place at regular intervals throughout the academic year.

During the year, I have had the opportunity to walk around the school and I have been very impressed by the environmental changes to a number of classrooms, which have contributed to a calm and uncluttered learning environment. Whilst this benefits all our children at St Paul's, it is particularly helpful for children with neurodiversity or sensory difficulties. In addition, staff have been working hard to implement continuous provision in KS1 and which again benefits all pupils, but is really helpful for some children with SEND needs.

#### **SEND pupils**

As the academic year drew to a close, we had 7 EHCPs and 22 children SEND Support children (K) totalling 29 children on the SEND register. Mrs Robinson has worked on a number of Education and Healthcare Plan applications during the year.

Attainment compared with non-SEND children is lower, but progress data is very encouraging and indicates that pupils are making progress against their own targets and starting points. Reading data shows that SEND pupils are making progress and some are making huge progress. In some classes, progress is higher than for non-SEND children. Maths data indicates that progress is broadly similar to non-SEND children with some variation by class. Writing data showed that in two classes progress is below non-SEND pupils, but in other classes progress is in line or exceeding.

Writing data is an area to target next year, but this is not associated with SEND children in particular and it is set to be a target on the next School Development Plan. I am confident from discussions during Full Governing Board Meetings and Learning Committee meetings, that this is an area that the Senior Leadership team have a robust plan for.

#### **Identification of Pupils with SEND needs**

Mrs Robinson continues to liaise with Miss Sims (Assistant Headteacher in Charge of Early Years) to identify children entering Reception who may have SEND needs.

When a child enters later on or mid-year, then Mrs Robinson liaised closely with the existing school's SENDCo to get a good understanding of the needs already identified.



## **St Paul's C of E School**

### **SEND Governor Annual Report**

### **September 2023 – August 2024**

Where there is a concern about a pupil from the teacher or parent, then Mrs Robinson meets with them to discuss the pupil and may undertake an observation. The Assess, Plan, Do, Review cycle can then be initiated if appropriate.

The school continues to track pupil progress throughout the year to ensure there is a good understanding of process and areas for development.

#### **Attendance**

The data shows that overall, SEND attendance is marginally lower than the rest of the school at 91.59% rather than 94.55% for the rest of the school. On looking at the figures for the classes in more detail, two year groups are actually at 94%, three year groups are at 91% and two year groups are below 90%. Attendance is a subject regularly discussed at FGB meetings and I am confident that it is being addressed robustly by school staff. The relevant staff are working closely to support families having difficulty with attendance.

#### **SEND interventions and monitoring**

Mrs Robinson has continued to manage the needs of the pupils in school through contact with a range of different avenues for assistance including EHC Co-ordinators, Speech and Language Therapists, Occupational Therapists and Educational Psychologists. She is in regular contact with parents and carers to update them and sends families advice on external support services and groups.

The school improvement programme for the academic year included the following areas:

- To support the needs of SEND pupils;
- Effective intervention systems;
- To ensure LSAs are used creatively across the school; and
- To effectively use the LSAs to support learning.

In order to do this, Mrs Robinson met with class teachers each half-term, focusing on Quality First Teaching. There is a comprehensive system for tracking interventions as part of the Assess, Plan, Do, Review cycle which is undertaken by the staff member best qualified to do it. In order to ensure good quality provision, regular and targeted training took place.

Mrs Robinson trialled the use of Boxall Profiles during this academic year. This is an online assessment tool which assesses the difficulties and needs of an individual child and gives a clear pathway on how to support the child including targets, strategies and resource ideas.

Mrs Robinson has also completed Nurture training through the Virtual Schools and has been identified as a SEND champion for Buckinghamshire. Mrs Robinson is now considering how



**St Paul's C of E School**  
**SEND Governor Annual Report**  
**September 2023 – August 2024**

this will be used at St Paul's. She reports that the Nurture room (The Den) that was developed in 2022-2023, has been a great asset for the school and that children have enjoyed using it.

The staff undertook the following training:

- Diabetes training
- Precision monitoring training
- ADHD awareness training
- Sensory circuits training
- ELSA supervision
- Becoming an LSA training
- Supporting children with Down Syndrome
- Feeding training
- Lego therapy
- Makaton
- Trauma training
- Phonics training
- OT training
- Speech and Language link training
- High support needs training
- Dyslexia support training

Mrs Robinson undertook the following training in addition to above:

- Nurture training
- Safer Recruitment in Education
- ECT mentor training
- Portal training
- SENDCo Champion training

Written by: Melanie Havelock, SEND Governor

St Paul's C of E School

October 2024



**St Paul's C of E School**  
**SEND Governor Annual Report**  
**September 2023 – August 2024**

## Steps of Progress Whole School

**2023/2024, All Year Groups, Reading, Summer, Non-SEN**

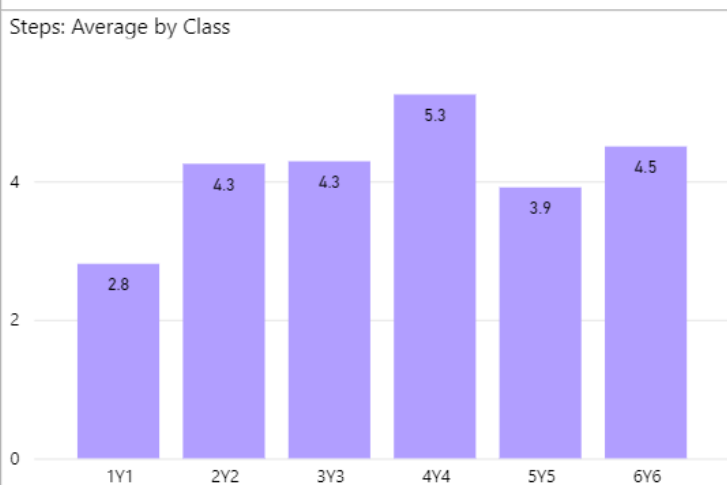


Steps: Percentage of all Steps

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1	8%	15%	65%	12%	
Year 2			5%	65%	30%
Year 3				76%	24%
Year 4				42%	58%
Year 5			14%	82%	5%
Year 6				54%	46%

Steps: Pupil Counts

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1	2	4	17	3	
Year 2			1	13	6
Year 3				16	5
Year 4				10	14
Year 5			3	18	1
Year 6				13	11





**St Paul's C of E School**  
**SEND Governor Annual Report**  
**September 2023 – August 2024**

## Steps of Progress Whole School

2023/2024, All Year Groups, Reading, Summer, EHCP, K

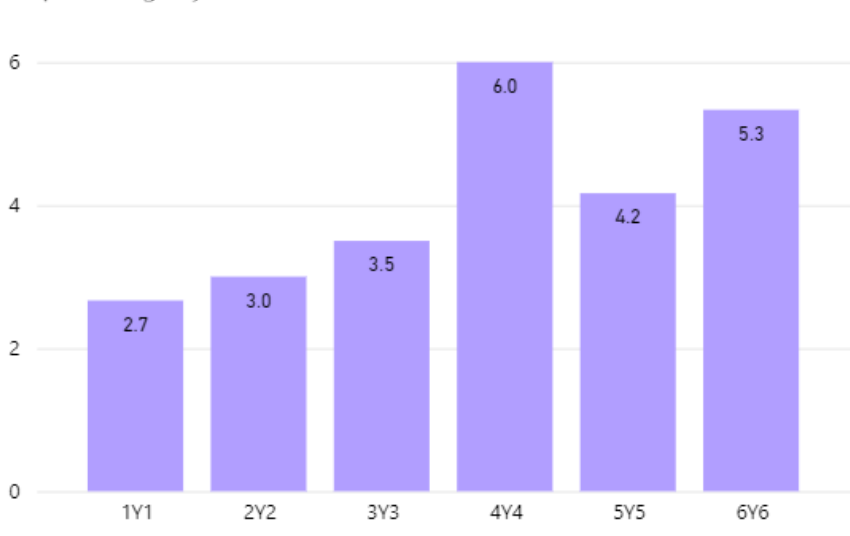
Steps: Percentage of all Steps

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1	33%		33%	33%	
Year 2	33%		33%		33%
Year 3		25%	25%	25%	25%
Year 4				17%	83%
Year 5				83%	17%
Year 6				17%	83%

Steps: Pupil Counts

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1	1		1	1	
Year 2	1		1		1
Year 3		1	1	1	1
Year 4				1	5
Year 5				5	1
Year 6				1	5

Steps: Average by Class





**St Paul's C of E School**  
**SEND Governor Annual Report**  
**September 2023 – August 2024**

**Steps of Progress Whole School**

**2023/2024, All Year Groups, Writing, Summer, Non-SEN**

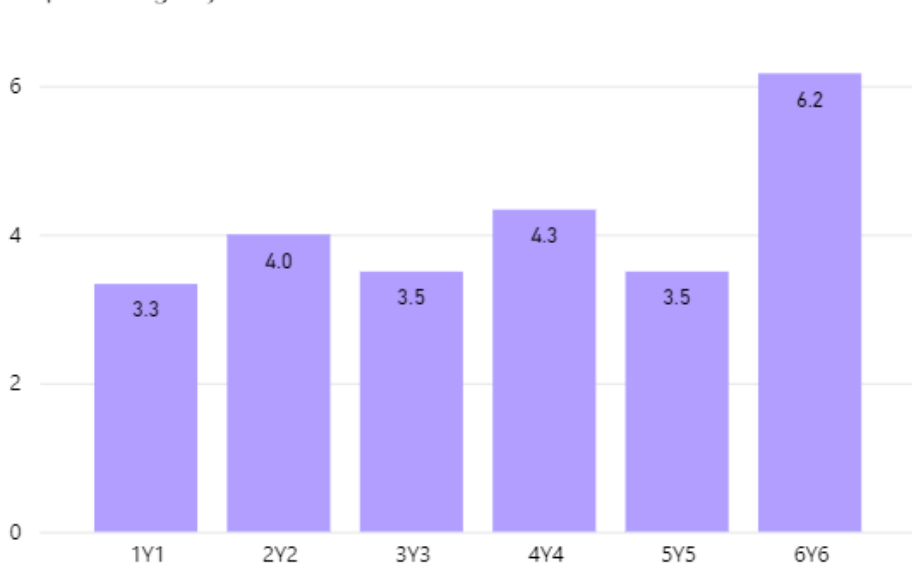
Steps: Percentage of all Steps

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1			67%	33%	
Year 2	33%				67%
Year 3	25%		25%	25%	25%
Year 4		17%		33%	50%
Year 5			50%	50%	
Year 6				33%	67%

Steps: Pupil Counts

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1			2	1	
Year 2	1				2
Year 3	1		1	1	1
Year 4		1		2	3
Year 5			3	3	
Year 6				2	4

Steps: Average by Class





**St Paul's C of E School**  
**SEND Governor Annual Report**  
**September 2023 – August 2024**

## Steps of Progress Whole School

2023/2024, All Year Groups, Writing, Summer, EHCP, K



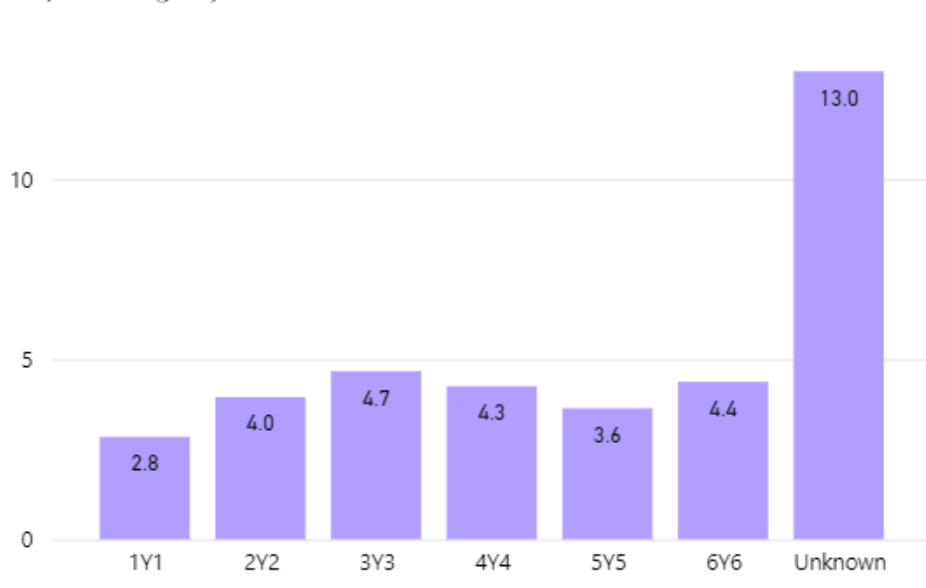
### Steps: Percentage of all Steps

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1		31%	54%	15%	
Year 2	5%		15%	60%	20%
Year 3				48%	52%
Year 4			12%	56%	32%
Year 5		5%	27%	68%	
Year 6			8%	63%	29%

### Steps: Pupil Counts

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1		8	14	4	
Year 2	1		3	12	4
Year 3				10	11
Year 4			3	14	8
Year 5		1	6	15	
Year 6			2	15	7

### Steps: Average by Class





**St Paul's C of E School**  
**SEND Governor Annual Report**  
**September 2023 – August 2024**

**Steps of Progress Whole School**

**2023/2024, All Year Groups, Maths, Summer, Non-SEN**

←    ↶    ↷    ↵

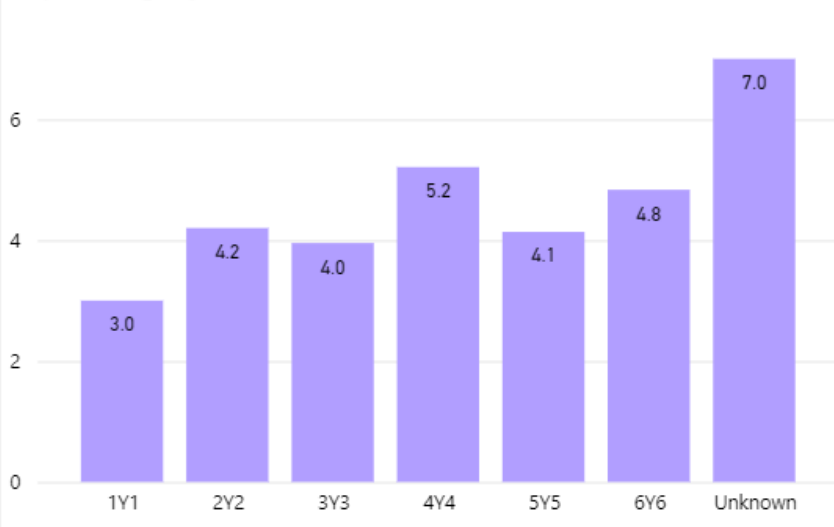
Steps: Percentage of all Steps

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1	4%	8%	73%	15%	
Year 2			5%	70%	25%
Year 3			14%	76%	10%
Year 4				40%	60%
Year 5			5%	82%	14%
Year 6				38%	63%

Steps: Pupil Counts

Year	1 Step	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1	1	2	19	4	
Year 2			1	14	5
Year 3			3	16	2
Year 4				10	15
Year 5			1	18	3
Year 6				9	15

Steps: Average by Class







**St Paul's C of E School**  
**SEND Governor Annual Report**  
**September 2023 – August 2024**

**Steps of Progress Whole School**

2023/2024, All Year Groups, Maths, Summer, EHCP, K



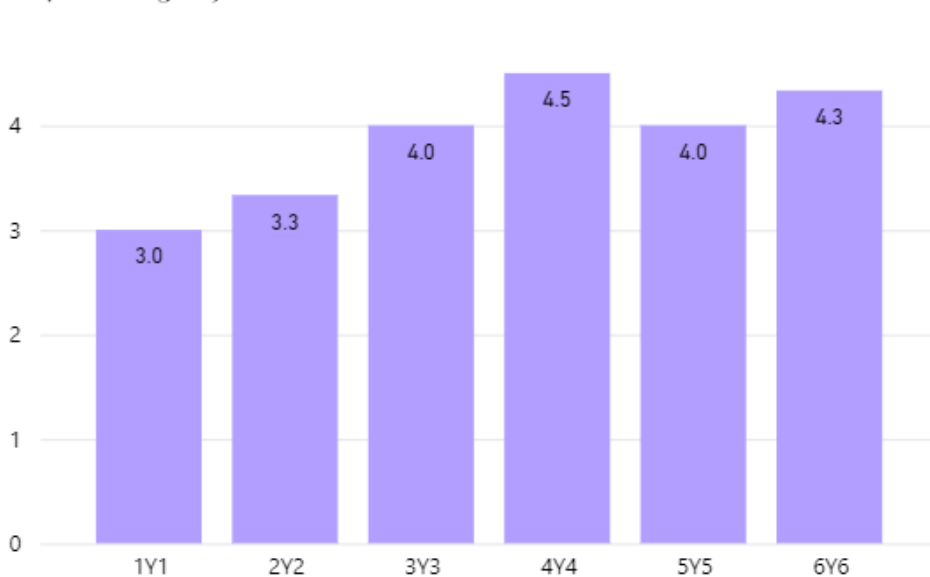
Steps: Percentage of all Steps

Year	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1	33%	33%	33%	
Year 2	33%		67%	
Year 3			100%	
Year 4	17%		33%	50%
Year 5	17%		67%	17%
Year 6			83%	17%

Steps: Pupil Counts

Year	2 Steps	3 Steps	4 Steps	5 Steps or more
Year 1	1	1	1	
Year 2	1		2	
Year 3			4	
Year 4	1		2	3
Year 5	1		4	1
Year 6			5	1

Steps: Average by Class

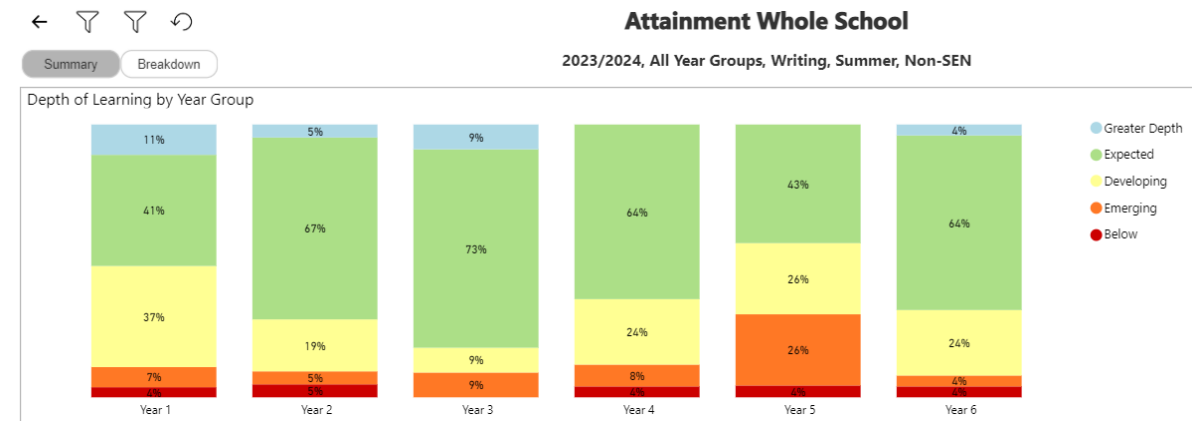
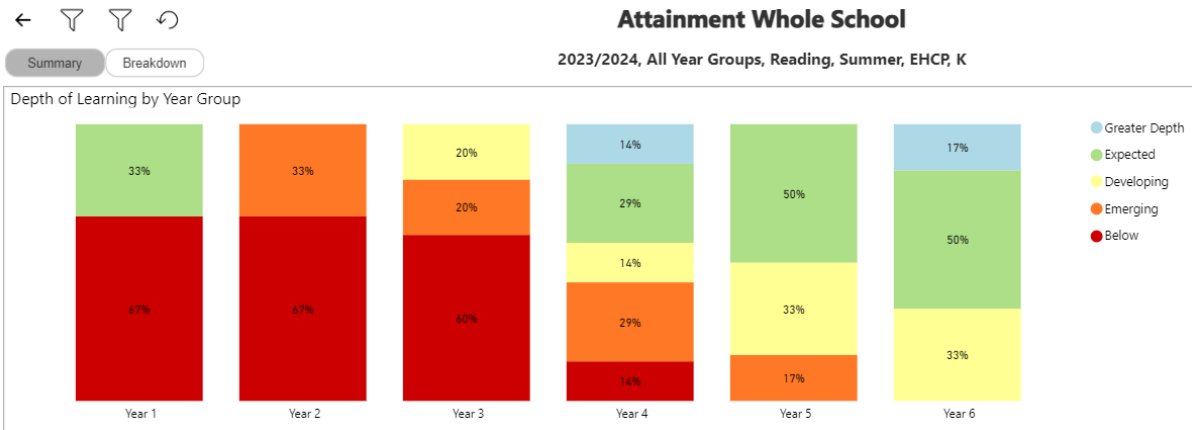
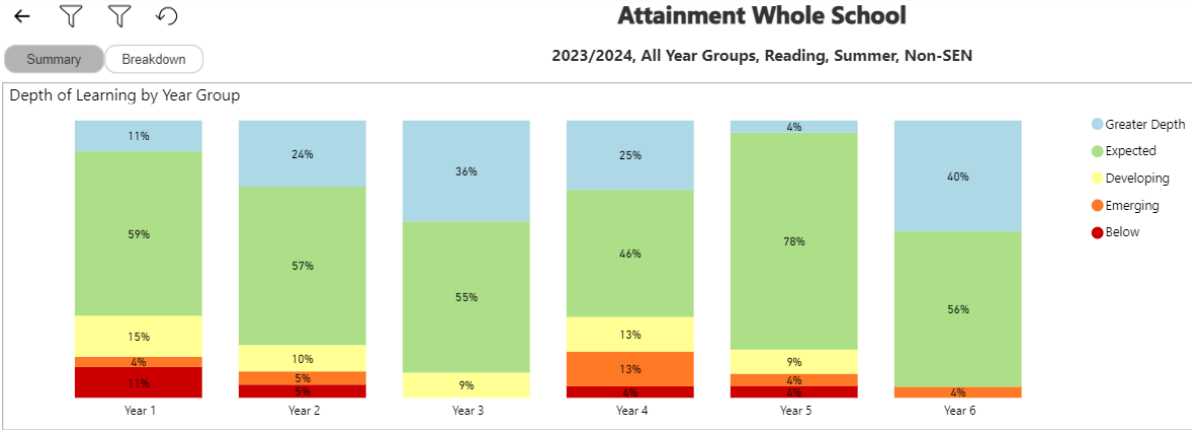




# St Paul's C of E School

## SEND Governor Annual Report

### September 2023 – August 2024





# St Paul's C of E School

## SEND Governor Annual Report

### September 2023 – August 2024

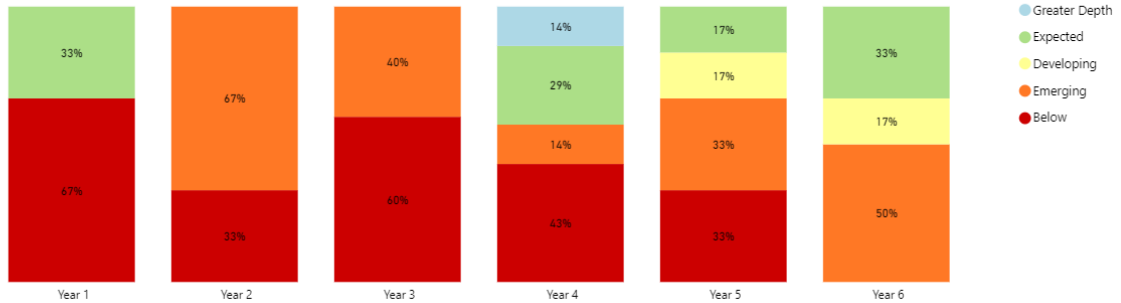
#### Attainment Whole School



Summary Breakdown

2023/2024, All Year Groups, Writing, Summer, EHCP, K

Depth of Learning by Year Group

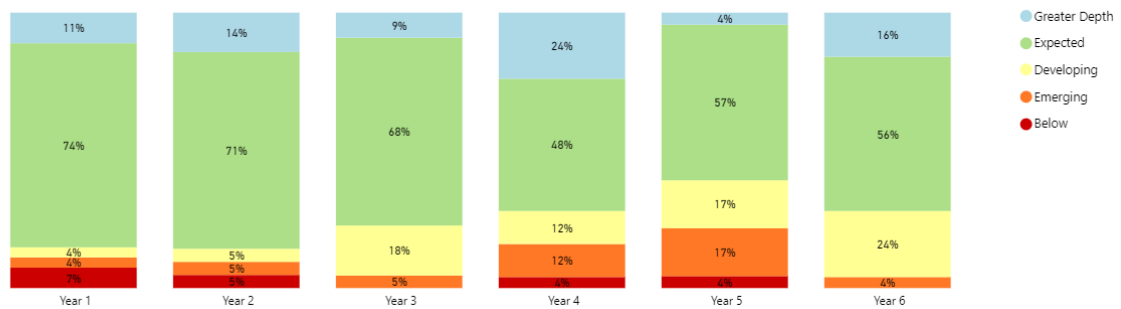


#### Attainment Whole School

Summary Breakdown

2023/2024, All Year Groups, Maths, Summer, Non-SEN

Depth of Learning by Year Group



#### Attainment Whole School

Summary Breakdown

2023/2024, All Year Groups, Maths, Summer, EHCP, K

Depth of Learning by Year Group

