



Our Vision



We rejoice in trials and problems as these produce endurance and endurance produces character and character produces hope.

Romans 5 vs3-4

Our school **community** will be a compassionate place of **enjoyment, respect** and **hope** where **courage** is valued and skills developed for all to thrive in a diverse world; **growing in strength, wisdom and faith.**

Courage Enjoyment Community Hope Respect

Welcome!

Wednesday 18th September 2024



Kingfisher
Staff

Mrs Wingrove

Miss May

Mrs Browning

Mrs Dobby

It's a
Partnership



“Alone we
can do so
little; together
we can do
so much”

Helen Keller
Saturday - Sep 8, 2012(3:50 pm)

Your role



- Turning up this evening!
 - Home Learning
 - Reading
 - Communication
 - Parent consultations
 - Social media and screen use
 - Volunteering



Your role – Attendance



EVERY DAY COUNTS

School and future **success** starts with good **attendance!**



100%
Your attendance is excellent!

Our target for all students



DAILY LATENESS EQUATES TO...

3
DAYS LOST

5 MINUTES LATE
15 hours lost to learning

6
DAYS LOST

10 MINUTES LATE
30 hours lost to learning

10
DAYS LOST

15 MINUTES LATE
50 hours lost to learning

Remember
Your education is important - don't miss out!

97%
Well done!

6 DAYS ABSENCE
30 hours lost to learning
You're on the right path for success, keep it up!

95%
We're concerned

10 DAYS ABSENCE
50 hours lost to learning
A poor attendance gives you less chance of success.

90%
Seriously worried

19 DAYS ABSENCE
95 hours lost to learning
Very poor attendance has a serious impact on your education and may reduce your life choices.

School Expectations



- Uniform - **Named please!**
- Bookbags
- PE kit on Tuesday and Wednesday
- Water bottles - filled with still water
- Snacks
- Absence
- No equipment needed... donations welcome!

Lunch



- Lunch is from 12:00 – 1:00pm

Packed lunches

- No nuts!
- No sesame seeds.
- A balanced lunch.

Hot lunches

- Order online with your child – Live Kitchen.
- Please cancel order if your child is not in school that day (unwell, school trip)
We get charged!

The Partnership



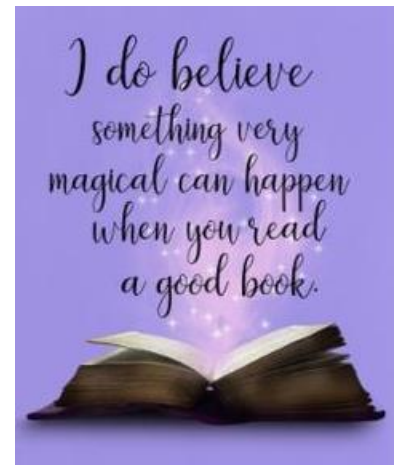
- Reading
- Home learning
- Class mascot - Koda



Reading



- Reading books in school every day
- Please record comments relevant to your child's reading
- Books will be changed weekly
- Word cards



Reception Baseline



What is it?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with.

It became statutory for all schools from September 2021.

It is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.

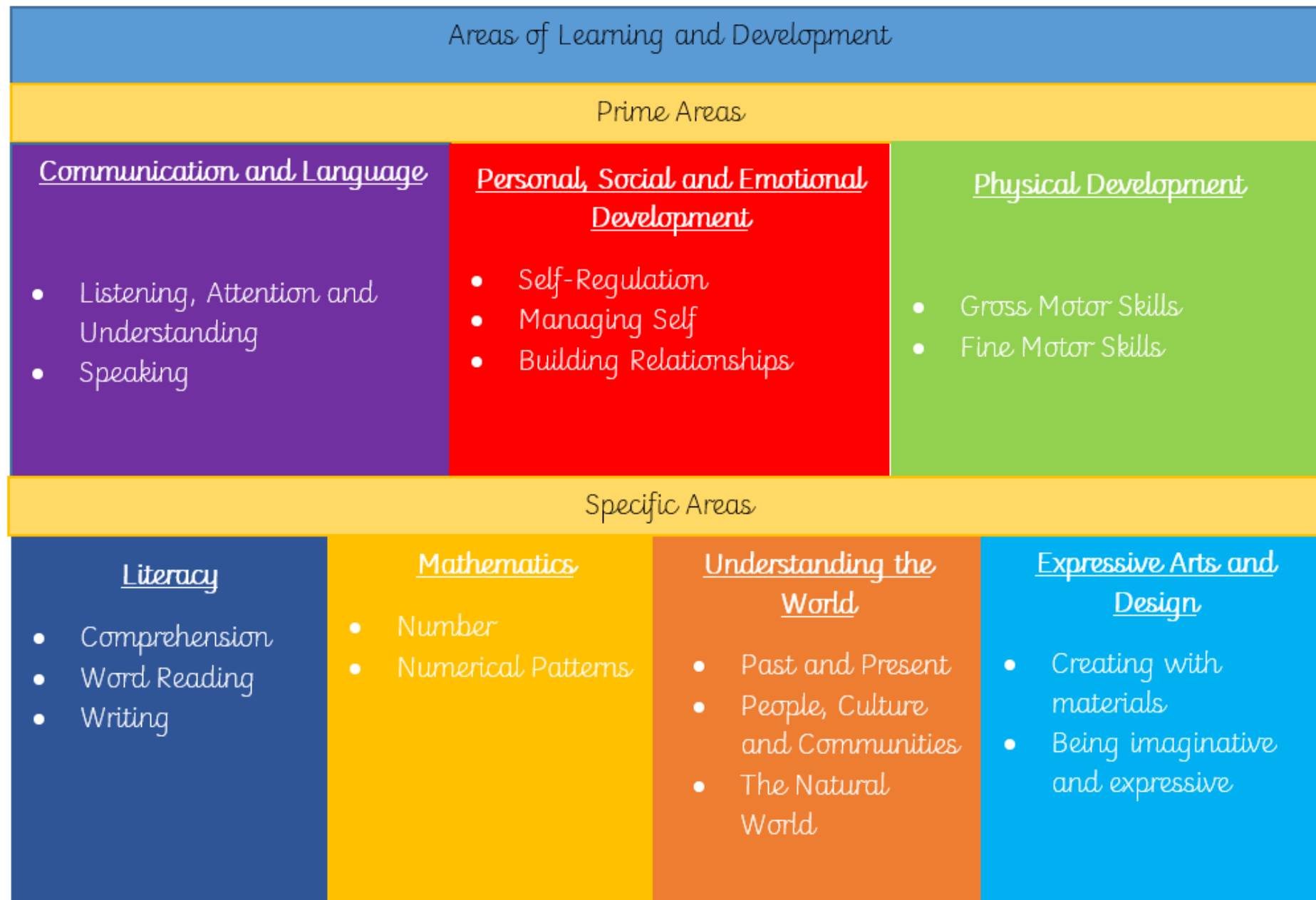
Children will answer questions 1:1 with a member of the Reception team who is familiar to them. Children see it as a fun game!

Example timetable



	8:35	8:55 10 min	9:10 10 min	9:20 2 hrs 10 min	11:30	11:45	12:45	1:10 15 min	1:25 1hr 30 min	2:55	3:05
Mon	Early morning activity & self-register	Maths	Optional snack & CP begins	Maths	Phonics	Lunch	Self-register & Phonics application	RE	CP	Story	Home Time
Tues		Maths		Maths PE				PSHE	CP	Story	
Wed		Story telling		Handwriting PE				Wonder Woodlands			
Thurs		Topic		Writing				Music	Art	Story	
Fri		Topic		Science				Friday Feedback	CP	Story	

The Curriculum



Topics



Pirates

Diwali

Winter

Eid

Bonfire
Night

Chinese
New Year

Summer

Growing

Road Safety

Cold Lands

Traditional
Tales

Spring

Easter

Autumn

Christmas

Harvest

People who help us

Phonics



- Reception children will have a daily phonics sessions
- There are 6 phases in total.
- Your child has engaged with Phase 1 in Nursery
- The phases progress systematically, starting with Phase 2 in Reception
- Please ensure you only teach the pure sound

https://www.youtube.com/watch?v=BqhXUW_v-1s



Maths



- Reception children will have 2 adult led maths sessions per week.
- Children will engage in maths activities in the classroom environment daily.
- Maths language is used more than you realise!

Please put that box under the table, How many do you have?,

After this we are ...





St Paul's 5 Enrichments

Enrichment 1 - Mindfulness and self-regulation enrichment - Hope and Enjoyment.

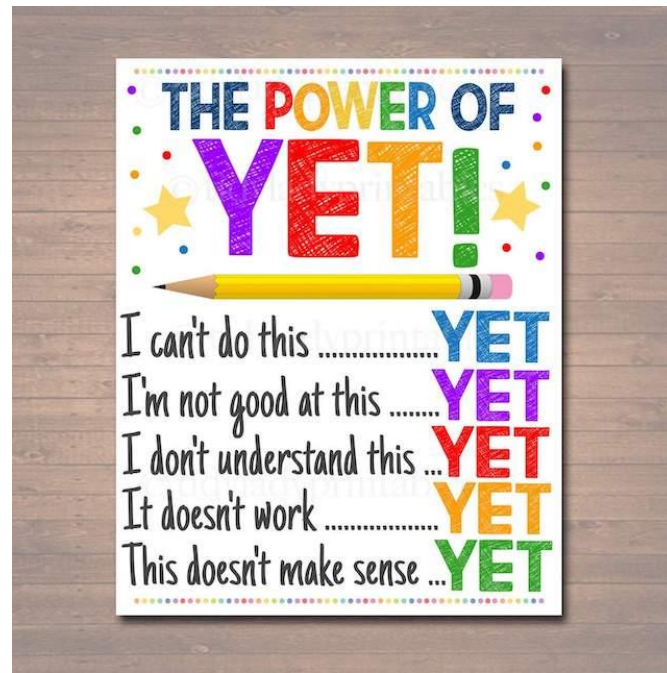
Enrichment 2 - Religion and Cultural Enrichment - Respect and Community.

Enrichment 3 - Storytelling and language enrichment - Community and Enjoyment.

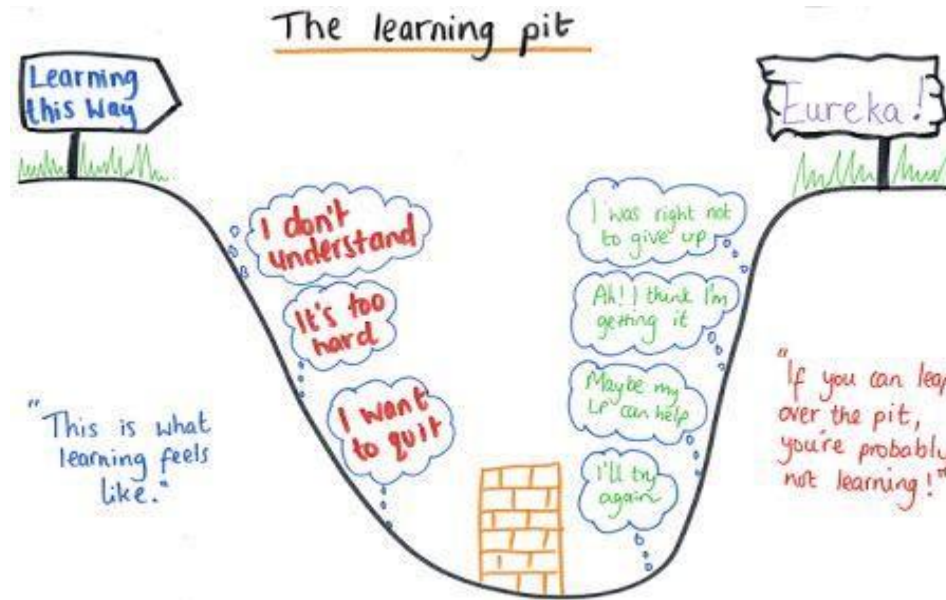
Enrichment 4 - Natural world enrichment - Hope, Respect and Community

Enrichment 5 - Healthy Lifestyle enrichment - Enjoyment and Courage

Growth Mindset



There is a difference
between **NOT KNOWING**
and
NOT KNOWING YET



**EVERY
MISTAKE
YOU MAKE
IS PROGRESS**

Characteristics of effective learning dinosaurs



Our Effective Learning Dinosaurs!



Home Learning

How can you support?



- Read together. Discuss what you have read, look at the pictures, talk about the characters.
- Encourage your child to talk about their day. Give them time to form sentences and tell you what they have been learning. (Golden 10 minutes)
- Engage in back and forth conversations with your child.
- Find opportunities for counting in every day life and play.
- Look out for numbers in the everyday environment.
- Cook together.
- Practise using a knife and fork.
- Play board games practising taking turns.
- Encourage independence.
- Practise recognising and writing their name.
- Sing songs and nursery rhymes.
- Dance!
- Encourage your child to be brave and try new things.
- Ask your child open questions – I wonder if... What do you think....

Dojo home partnership in Reception



What is it going to be used for?

- Communication and updates regarding your child and the class.
- Sharing what we have been learning in class
- Sharing ideas of how you can support learning at home (home learning)
- Updates on your child and their achievements.

Home use:

Please share photos and videos of your child's experiences outside of school. Things you are proud of, achievements or things that your child has demonstrated key learning behaviours.

It is not a direct communication between home and school – all messages and questions must still go through the school office via phone or email. No messages on Dojo will be responded to.

Photos and videos must not be shared on any other social media websites. Things shared are for your personal and private use.

We will endeavour to:

- A weekly update on group learning or whole class experiences that the children are enjoying (including maths and phonics)
- Updates on what we have been learning in class and in our group sessions when appropriate

Safeguarding



St Paul's School



Our School Values

Courage, Respect, Hope, Enjoyment and Community



Our School Vision Statement

We rejoice in trials and problems as these produce endurance and endurance produces character and character produces hope.

Our school community will be a compassionate place of enjoyment, respect and hope, where courage is valued and skills developed for all to thrive in a diverse world; growing in strength, wisdom and faith.

Designated Safeguarding Leads

The role of a DSL is to provide support to staff to carry out their safeguarding duties and who will liaise closely with other services such as children's social care. The Designated Safeguarding Lead (and deputies) are more likely to have a complete safeguarding picture and be the most appropriate person to advise on the response to safeguarding concerns.

If in doubt, report it on CPOMS or speak to a DSL immediately.

SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN IS EVERYONE'S RESPONSIBILITY

DSL
Miss Jones
Deputy Head

Deputy DSL
Mrs. Dennis
Headteacher

Deputy DSL
Mrs. Robinson
SENDCo

Deputy DSL
Miss Sims
Assistant Head



Safeguarding is all our responsibilities – if you are concerned about a pupil or would like support for your family please contact the school.

Safeguarding



What does safeguarding look like at St Paul's?

- Children knowing who they can talk to in and out of school
- PSHE lessons
- Assemblies
- Directed conversations with pupils
- ELSA support
- Family support

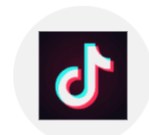
Safeguarding



Online Safety:

- Balance between safety and privacy – primary school children are still learning how to manage their use of the internet and conversations whilst on games.
- Family agreements on screen time, phone use, what to do if they see something that makes them uncomfortable
- Ages for social media – family choice but we recommend monitoring

13 year olds and upwards



TikTok



Instagram



Facebook



Snapchat



Twitter



YouTube



Houseparty

16 year olds and upwards



LinkedIn



Flickr



Vimeo



MySpace



Periscope



Tumblr



WhatsApp

Woodlands



We will start visiting the school woodlands once a week with Nursery.

Visiting the woodlands provides an opportunity for children to engage in an outdoor natural classroom.

Both adult led and child initiated activities will take place each week.

Children and adults work together to look after and maintain the area.

Provides an amazing opportunity to develop your child's physical skills.

If you are able to, please provide your child with a full body mud and rain suit to wear each week to the woodlands.

If you haven't already sent a pair of wellies in – please provide a pair as soon as you can.



School trips



- Bekonscot - Friday 13th June 2025
- Post box - December 2024 & Spring 2025
- Wooburn park – Spring 2025
- Bourne End Library – Summer 2025

Finally



"You're off to great places,
Today is your day!
Your mountain is waiting,
so get on your way!"
-Dr. Seuss



Mommy University

Permission forms

Permission for milk, snack, cooking and food tasting - St Paul's School and Nursery

