**St Paul’s - Year 4 Curriculum**

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|   | Autumn 1st   | Autumn 2nd   | Spring 1st   | Spring 2nd   | Summer 1st   | Summer 2nd   |
| Literacy   | The Miraculous Journey of Edward TulaneADVENTURE Poetry, diary, formal letter, newspaper report, playscript     | Ice PalaceThe HodgehegMYSTERYStory writing, settings, character descriptionsInformation leaflet, poetry, instructions | Jemmy ButtonOTHER CULTURESStory writing, poetry, biography  | Until I Met DudleyEXPLANATIONExplanation and discussion  | Escape From Pompeii HISTORICALPoetry, Narrative writing, playscript | One Plastic BagOTHER CULTUREDILEMMANarrative writing, persuasion, discussion, non-chronological report  |
| Maths    | **All Maths strands are taught through the aims of the curriculum: Fluency, Problem Solving & Reasoning**  |
| **Place Value** **Addition & Subtraction**  | **Addition & Subtraction** **Multiplication & Division**  | **Multiplication & Division** **Length & Perimeter**  | **Fractions** **Decimals** | **Decimals** **Money** **Time**  |  **Shape** **Statistics****Position and Direction** |  |
| Science   | **Sound** | **States of Matter** | **Teeth** | **Digestion**  |  **Electricity  Habitats** |  |
| History    |  **Iron Age**  |  **Ancient Greece** |  **Romans** |  |
| Geography    |  **Settlements and Trade** |  **UK Study – Whitby** |  **Regions study**  **Sicily, Haiti, Njau** |  |
| RE    | **How do Hindu’s understand God? (Brahman, Hindu).** | **What role does worship play in the life of Hindu?** | **Is a holy journey necessary for believers?** (Christian) | **Should believers give things up?** (Christian) | **Did Jesus really do miracles?** (Christian) | **How and why do some people argue that some places can be spiritual? (Hindu, Christian)** |  |
| Computing    | **Computing systems and networks – The Internet** | **Creating Media – Audio Production** | **Programming A – Repetition in Shapes** | **Data and Information - Data Logging** | **Creating Media – Photo Editing** | **Programming B – Repetition in Games** |  |
| PE / Games  |  **REAL PE****Social** | **REAL PE Dance****Personal** | **Gymnastics****Complete PE** | **REAL PE****Cognitive** | **REAL PE****Creative** | **REAL PE**  (Health and Fitness |  |
| **Tennis****(Complete PE)****(Net & Wall)** | **Basketball** **(Complete PE)****(Invasion games)**  | **Swimming** | **Swimming** | **Rounders** **Complete PE**(Striking & Fielding)  | **Athletics****Complete PE** |  |
| Music   |  **Body and** **Tuned percussion (Rainforests)** | **Rock and Roll** | **Changes in pitch, tempo and dynamics (Rivers)** | **South America (Whole class instrumental Unit 1 – Using recorders)** | **Indonesia (Whole class instrumental Unit 1 – Using tuned percussion)** | **Adapting and transposing motifs (Romans)** |  |
| Art / D&T   | **Drawing****Power Prints** | **Pop up Books**(Mechanisms and Levers)  | **Painting & Mixed Media****Light & Dark** | **Money Containers**(Sewing)  | **Craft & Design** **Fabric of Nature** | **Light It Up****(Electrical Circuits)** |  |
| French    | **Numbers, days, dates, months, birthdays** | **More weather and Christmas** | **Shapes and colours** | **Parts of the body** | **My family, alphabet** | **Descriptions and stories** |  |
| PSHE   | **Being me in my world****Celebrating Differences** | **Dreams and Goals** | **Healthy me** |  **Relationships** **Changing me** |  |