**St Paul’s - Year 4 Curriculum**

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|  | Autumn 1st | Autumn 2nd | Spring 1st | Spring 2nd | Summer 1st | | Summer 2nd |
| Literacy | The Miraculous Journey of Edward Tulane  ADVENTURE  Poetry, diary, formal letter, newspaper report, playscript | Ice Palace  The Hodgeheg  MYSTERY  Story writing, settings, character descriptions  Information leaflet, poetry, instructions | Jemmy Button  OTHER CULTURES  Story writing, poetry, biography | Until I Met Dudley  EXPLANATION  Explanation and discussion | Escape From Pompeii  HISTORICAL  Poetry, Narrative writing, playscript | | One Plastic Bag  OTHER CULTURE DILEMMA  Narrative writing, persuasion, discussion, non-chronological report |
| Maths | **All Maths strands are taught through the aims of the curriculum: Fluency, Problem Solving & Reasoning** | | | | | | |
| **Place Value**  **Addition & Subtraction** | **Addition & Subtraction**  **Multiplication & Division** | **Multiplication & Division**  **Length & Perimeter** | **Fractions**  **Decimals** | **Decimals**  **Money**  **Time** | | **Shape**  **Statistics**  **Position and Direction** |  |
| Science | **Sound** | **States of Matter** | **Teeth** | **Digestion** | **Electricity  Habitats** | | |  |
| History | **Iron Age** | | **Ancient Greece** | | | **Romans** | |  |
| Geography | **Settlements and Trade** | | **UK Study – Whitby** | | | **Regions study**  **Sicily, Haiti, Njau** | |  |
| RE | **How do Hindu’s understand God? (Brahman, Hindu).** | **What role does worship play in the life of Hindu?** | **Is a holy journey necessary for believers?**  (Christian) | **Should believers give things up?**  (Christian) | **Did Jesus really do miracles?**  (Christian) | | **How and why do some people argue that some places can be spiritual? (Hindu, Christian)** |  |
| Computing | **Computing systems and networks – The Internet** | **Creating Media – Audio Production** | **Programming A – Repetition in Shapes** | **Data and Information - Data Logging** | **Creating Media – Photo Editing** | | **Programming B – Repetition in Games** |  |
| PE / Games | **REAL PE**  **Social** | **REAL PE Dance**  **Personal** | **Gymnastics**  **Complete PE** | **REAL PE**  **Cognitive** | **REAL PE**  **Creative** | | **REAL PE**  (Health and Fitness |  |
| **Tennis**  **(Complete PE)**  **(Net & Wall)** | **Basketball**  **(Complete PE)**  **(Invasion games)** | **Swimming** | **Swimming** | **Rounders**  **Complete PE**  (Striking & Fielding) | | **Athletics**  **Complete PE** |  |
| Music | **Body and**  **Tuned percussion (Rainforests)** | **Rock and Roll** | **Changes in pitch, tempo and dynamics (Rivers)** | **South America (Whole class instrumental Unit 1 – Using recorders)** | **Indonesia (Whole class instrumental Unit 1 – Using tuned percussion)** | | **Adapting and transposing motifs (Romans)** |  |
| Art / D&T | **Drawing**  **Power Prints** | **Pop up Books**  (Mechanisms and Levers) | **Painting & Mixed Media**  **Light & Dark** | **Money Containers**  (Sewing) | **Craft & Design**  **Fabric of Nature** | | **Light It Up**  **(Electrical Circuits)** |  |
| French | **Numbers, days, dates, months, birthdays** | **More weather and Christmas** | **Shapes and colours** | **Parts of the body** | **My family, alphabet** | | **Descriptions and stories** |  |
| PSHE | **Being me in my world**  **Celebrating Differences** | | **Dreams and Goals** | **Healthy me** | **Relationships**  **Changing me** | | |  |