**St Paul’s - Year 5 Curriculum – 2024-2025**

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|  | Autumn 1st | Autumn 2nd | Spring 1st | Spring 2nd | Summer 1st | Summer 2nd |
| Literacy | **The Great Kapok Tree**  (Persuasion 3wks, Story writing 3wks, Diary 1 wk) | **Hidden Figures**  (Non-Chronological Report 2 wks, Explanation texts 3wks, Biographies 2 wks) | **The Riddle of the Runes**  (Non-Chronological Report 3 wks, Mystery Narrative 3 wks) | **The Princess Who Hid in a Tree**  (Instructions 2 wks, Discussion 2 wks, Persuasive letters 2 wks) | **Into the Volcano**  (Recount – newspaper report 3 wks, diary entry 3 wks) | **The Prince, The Cook and the Cunning King**  (Narrative 3 weeks, Explanation 3 weeks) |
| Maths | **All Maths strands are taught through the aims of the curriculum: Fluency, Problem Solving & Reasoning** | | | | | |
| Place Value  Addition  Subtraction | Multiplication  Division  Fractions | Multiplication  Division  Fractions | Decimals  Percentages  Perimeter  Area  Statistics | Shape  Position  Direction  Decimals | Decimals  Negative Numbers  Converting Units  Volume |
| Science | **Earth and Space** | **Properties and changes of materials** | **Properties and changes of materials** | **Forces** | **Living Things and their habitats** | **Animals including humans** |
| History | **The Maya**  (Ancient History) | | **Vikings and Anglo Saxons** | | **The Tudors** | |
| Geography | **Rainforest** | | **Scandinavia** | | **Volcanoes and Earthquakes** | |
| RE | **Christianity – How do the rites of passage shape the lives of different Christians?** | **Islam – Why is it important to Muslims that Muhammad is known as the seal of the prophets?** | **Islam – How far does the mosque contribute to the Muslim concept of Ummah?** | **Christianity – What do Christians believe about the death of Jesus?** | **Christianity – Is it ever right to die for something?** | **Worldview – What does it mean to live a good life?** |
| Computing | **Computing systems & networks – Systems and Searching** | **Creating Media – Video production** | **Programming A – Selection in Physical Computing** | **Data and Information – Flat-file databases** | **Creating Media – Introduction to Vector Graphics** | **Programming B – Selection in Quizzes** |
| PE / Games | **Real P.E Cognitive** | **Real P.E Creative** | **Real P.E Dance Social** | **Real P.E Physical** | **Real P.E Health and Fitness** | **Real P.E Personal** |
| **Problem Solving – Complete PE** | **Tag Rugby – Complete PE – Invasion Games** | **Gymnastics - Complete PE** | **Badminton – Complete PE – Net & Wall** | **Athletics – Complete PE** | **Cricket – Complete PE – Striking & Fielding** |
| Music | **Composition and Notation (Ancient Egypt)** | **Blues** | **South and West Africa** | **Composition to represent the festival of colour (Holi Festival)** | **Looping and Remixing** | **Musical Theatre & Production Choir** |
| Art / D&T | **ART – Drawing**  I Need Space | **DT - Biscuits**  (Cooking) | **ART - Painting & Mixed Media**  Portraits | **DT - Bridges**  (Structures) | **ART – Sculpture & 3D** Interactive Installation | **DT - Moving Toys**  (Mechanisms - Cams) |
| French | **Classroom Language – Asking for and giving the time** | **Likes and dislikes**  **Frequency** | **Sports** | **Instructions and actions** | **Music and Instruments** | **Giving reasons**  **Create own rap or song** |
| PSHE | ***Being Me in My World*** | ***Celebrating Difference*** | ***Dreams & Goals*** | ***Healthy Me*** | ***Relationships*** | ***Changing Me*** |