

## St Paul's Parent Survey Results 2018

	2016 data		2017 data			2018 data	
	Positive	Negative	Positive	Negative	Neutral	Positive	Negative
<b>Environment</b>							
My child feels safe	93%	7%	100%	0%	0%	98%	2%
There is a good standard of behaviour	93%	7%	100%	0%	0%	88%	12%
My child's lessons are not disturbed by bad behaviour	89%	11%	78%	12%	10%	81%	19%
	92%	8%	90%	4%	6%	93%	7%
<b>Education</b>							
My child is making good progress	91%	9%	81%	12%	7%	91%	9%
My child is taught well	96%	4%	96%	2%	2%	98%	2%
My child is being helped to develop skills in communication, reading, writing and mathematics	97%	3%	95%	0%	5%	96%	4%
St Paul's school helps me to support my child's learning	95%	5%	95%	3%	2%	89%	11%
	95%	5%	95%	3%	2%	94%	6%
<b>Well being</b>							
My child's particular needs are being met	92%	8%	96%	2%	2%	87%	13%
My child is well looked after	95%	5%	93%	5%	2%	98%	2%
Cases of bullying are dealt with effectively	84%	16%	91%	5%	4%	88%	12%
	90%	10%	93%	3%	4%	91%	9%
<b>Communication</b>							
St Paul's school responds well to my concerns	91%	9%	91%	5%	4%	91%	9%
I am kept well informed	91%	9%	84%	13%	3%	89%	11%
	91%	9%	91%	4%	5%	96%	4%
Mrs Butler & our other leaders and Governors are creating a culture that enables my child to excel			95%	5%	0%	92%	8%
	Positive	Negative	Positive	Negative	Neutral	Positive	Negative
Overall	92%	8%	92%	4%	4%	93%	7%

- As in previous years, parents were invited to complete a survey for each child they have at St. Paul's school at the open afternoon on Tuesday, 11<sup>th</sup> July, 2018
- The governors would again like to pass on a huge thank you to all parents who took the time to complete the survey
- 48 questionnaires were completed and submitted by parents of pupils (of which there are 217 at the school, as at Easter 2018) (compared to 62 in 2015 and 56 in 2017)
- The response rate of 22% was down on last year (26%), which suggests we may need to work harder to get more questionnaires completed next year
- However, this has given us a reasonable picture of parents' views, what you value and what we need to work on further

## **Governor Analysis**

The following analysis comments primarily on differences between 2017/2018 parent survey.

### **Overall result**

We have again had a hugely positive response to the questionnaire. We started at a very high level and remain at a very high level of satisfaction. **(92%->93%)**

### **Environment**

*1. My child feels safe at the school*

This has dropped slightly from an almost perfect response in 2017, but is still extremely positive. **(100%->98%)**

*2. There is a good standard of behaviour at this school*

The response has dropped from last year, but is still relatively high. **(100%->88%)**

*3. My child's lessons are not disturbed by bad behaviour*

There is a small improvement since last year. **(78%->81%)**

### **Environment overall**

The satisfaction with the school environment remains overwhelmingly positive. **(90%->93%)**

### **Education**

*4. My child is making good progress at the school*

Encouragingly, there is a significant increase since last year. **(81%->91%)**

*5. My child is well taught at the school*

This remains extremely high. **(96%->98%)**

*6. This school helps my child to develop skills in communication, reading, writing and mathematics*

This result also remains very positive. **(95%->96%)**

*7. This school helps me to support my child's learning*

This response was slightly down compared to 2017, but remains a very high level. **(95%->89%)**

### **Education overall**

This remains an overwhelmingly positive response. **(95%->94%)**

### **Well-being**

*8. The school meets my child's particular needs*

This response was down slightly compared to 2017, from an extremely high level. **(96%->87%)**

*9. The school ensures my child is well looked after*

The result has improved even more than last year. **(93%->98%)**

*10. This school deals with any cases of bullying effectively*

Whilst down slightly, the score remains very positive. **(91%->88%)**.

### **Well-being overall**

This is down very slightly from 2017, but still extremely positive, showing how much care teachers provide to their pupils. **(93%->91%)**

**Communication**

11. *This school responds well to my concerns*

This remains a positive score. **(91%->91%)**

12. *This school keeps me well informed*

This has improved since last year. **(84%->89%)**

13. *Mrs. Butler /other leaders and Governors are creating a culture that enables my child to excel*

This question was added in 2017, and has increased since last year. **(91%->96%)**

**Communication overall**

Whilst the actual result has gone down slightly since last year, the written comments from parents highlight a marked improvement in satisfaction with communication – please see parent comments. **(95%->92%)**

**Recommend the school:**

Yes:92%

No: 4%

No answer: 4%

**Learning Skills**

The children’s growth mindset skills were examined in the 2015 and 2017 survey. Overall the “response to the new learning skills questions” has been reasonably positive, although down from 2017 **(82%->72%)**. Some of this is accounted for by the 25% who stated ‘no change’.

	2015			2017			2018		
	Positive change	No change / worse		Positive change	No change / worse		Positive	No change	Worse
My child has improved their ability to solve problems independently	90%	10%	My child has improved their ability to solve problems independently	84%	16%	My child has improved their ability to solve problems independently	85%	13%	2%
My child finds it easier to have a go at work they think might be hard	80%	20%	My child finds it easier to have a go at work they think might be hard	86%	14%	My child finds it easier to have a go at work they think might be hard	70%	26%	4%
My child find it easier to 'keep going' with work they are finding hard, until they've finished it	76%	24%	My child find it easier to 'keep going' with work they are finding hard, until they've finished it	75%	25%	My child find it easier to 'keep going' with work they are finding hard, until they've finished it	61%	37%	2%
	82%	18%		82%	18%		72%	25%	3%

**Christian Distinctiveness**

Strongly agree or agree: 90%

Disagree: 4%

Dont know: 6%

## **Parent Comments**

Parents made many general comments about the school, as well as specific comments around teaching, the curriculum, physical education, the Christian ethos, and behaviour.

### ***Teaching***

Many parents commented very positively on individual teachers, and their child's "progress and growth in confidence". There were also comments about the curriculum – some who were pleased with "how much they had learned, especially in Maths and English", and others who wanted more emphasis on "arts, crafts, music", with "some nurture-style groups where children can get a stronger sense of self and worth on friendships, communication etc." A few parents expressed a desire to see "more challenging work for higher achievers", and more child-specific "feedback from the February and June tests e.g. marks, class average."

### ***Communication***

Comments were overwhelmingly positive about the improved communication to parents. "Parentmail has been a great improvement", and it would be good to "distribute the parent survey via Parentmail". Some suggested moving the parent afternoon "closer to SATS, so that it does not conflict with summer activities". "We really appreciate the positive approach taken to increase communication and to be more open", and "can we be notified sooner about some events".

### ***Christian ethos comments***

Comments made were overwhelmingly positive, citing, as particularly good, the emphasis on "working together", "being part of a community", "caring and treating others well", the "school values", "helping UK and non-UK charities", and the increased embedment of the church/school relationship (e.g. "assembly prayers, I Sing Pop, prayer tent, faith discussions, referring Christian behaviour in everyday situations").

### ***Physical Education***

Parents were delighted about the range of after school sports clubs available. Some parents suggested that schooltime P.E. lessons should be "more consistent (e.g. at least 2 hours a week)". There were many comments about the swimming pool not being used sufficiently, and 'perhaps a small hall can be built where the swimming pool is'.

### ***Behaviour***

Parents were, on the whole, satisfied with the behaviour. Some parents noted a few specific incidences, but one parent mentioned that "I have been happy with the response". Some parents commented on "a challenging year group", resulting in "my child spending a lot of time colouring in, and not being pushed sufficiently..although other parents have been pleased that their children have been able to catch up."

### ***General***

Parents comments on the school were overwhelmingly positive, citing an environment that was "approachable and supportive", with an "overriding feeling of happy children in a caring and nurturing environment, where they can learn to their full potential." Others mentioned that their child "loves coming to school", was "happy", "settled", "secure", and "has had the best foundation of learning and life values". This is "a small, safe community-strong school", with "strong values and good teaching", which "gives the pupils a real sense of belonging". One parent mentioned specifically the benefits of the Reception/Year 6 mentoring system. Another suggested "more distinction from KS1 and KS2, so that they are more prepared for the transition". Others mentioned that "the school appears to have a strong sense of direction and purpose now, and is well led," and "Thank you for doing an amazing job."